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## Analytic Geometry and Calculus 16A (001 LEC) Spring 2015 Course Policy

## Homework

Homework will be assigned weekly. The homework corresponding to material covered during a given week is due at the beginning of the following weeks discussion session. Homework will be posted on this site every Monday evening, giving you more than a full week to attempt it.

Assignments will be graded on a coarse scale based on spot checks for correctness and completeness. Your two lowest scores will be dropped. You may check your answers to odd-numbered problems in the back of the book, but you need to turn in solutions, not just answers. You may discuss the homework problems with your classmates, but you must write your solutions on your own. Doing the work yourself is crucial to learning the material properly. Make use of discussion sections, office hours, study groups, etc. if you need assistance, but in the end, you should still write up your own solutions.

I am aware that it is not hard to find solutions manuals on the internet. Copying said solutions on a homework assignment is illegal and will result in a negative grade for that assignment, and potentially in more serious consequences. (Also, it will not help you learn the material).

The homework load for this course is heavy at times, but it is essential for learning the material. Be organized, and don't leave things for the last moment. (You cannot complete the homework assignment if you start on the night before it is due.) Work in small installments, and ask questions in section and during office hours.

## Quizzes

Quizzes will take place roughly every two weeks in discussion sections. They will last about 15 minutes, be of a similar difficulty to the homework and cover material from the two preceding weeks. You're lowest score will be dropped from your grade. Here is the quiz schedule:

| Quiz | When |
| :--- | :--- |
| 1 | Week $3(9 / 7-9 / 11)$ |
| 2 | Week $5(9 / 21-9 / 25)$ |
| 3 | Week $7(10 / 5-10 / 9)$ |
|  |  |


| 4 |
| :--- |$|$| Week $9(10 / 19-10 / 23)$ |  |
| :--- | :--- |
| 5 | Week $11(11 / 2-11 / 6)$ |
| 6 | Week $13(11 / 16-11 / 20)$ |
| 7 | Week $15(11 / 30-12 / 4)$ |

## There will be no make-up quizzes.

## Exams

There will be two midterms and a final. Due to scheduling constraints it is not possible to give makeup exams. However, because of the grading scheme, you can miss one midterm, for whatever reason, without penalty. On the other hand, missing both midterms or missing the final will seriously harm your grade and make it very difficult to pass the course. Please check the dates now to make sure that you have no unavoidable conflicts!

- First midterm: Friday September 25.
- Second midterm: Monday November 9.
- Final exam: Friday December 18.

Calculators and notes will NOT be allowed for the exams.
To obtain full credit for an exam question, you must obtain the correct answer, put a box around it, and give a correct and readable derivation or justification of the answer. Unjustified correct answers will be regarded very suspiciously and will receive little or no credit. The graders are looking for demonstration that you understand the material. To maximize credit, cross out incorrect work.

In general midterm exam grades cannot be changed. The only exception to this is then there has been a clerical error such as a mistake in adding the scores (if this is the case immediately inform your GSI) or if part of the solution has been accidentally overlooked by the grader. In RRR week I will set aside an afternoon when you can come and speak to me personally about any grading queries you have. Final exams cannot be regraded.

Disabled students requiring accommodations for exams must submit to the instructor a "letter of accommodation" from the Disabled Students Program at least two weeks in advance. Due to delays in processing, you are encouraged to contact the DSP office before the start of the semester.

Cheating is unacceptable. Any student caught cheating will be reported to higher authorities for disciplinary action.

## Grades

Grades are calculated as follows:

| Homework | $10 \%$ |
| :--- | :--- |
| Quizzes | $10 \%$ |
| First Midterm | $20 \%$ |
| Second Midterm | $20 \%$ |
| Final Exam | $40 \%$ |

Each midterm and final score will first be curved into a number on a consistent scale. More precisely, I will assign a number to each exam reflecting their relative position in the class. To be really precise, I will scale the scores piecewise
linearly from 0 to 100 assigning 40 to the lower quartile, 60 to the median and 80 to the upper quartile. So for example, if the median was 83 and you scored 83 then you'd be assigned the number 60 . If the upper quartile was 91 and you scored 87 , then you'd be assigned the number 70 . These numbers are just a reflection of your relative performance. Section scores will be adjusted to account for differences between GSI's in quiz difficulty and grading standards. Your lowest curved midterm score will be replaced by the curved final exam score if it is higher. Finally, the curved scores will be added up (as outlined above) and converted into a final course score. Your final letter grade is determined by this score.

This process of curing each score means that the difficulty of exams does not affect your grade: if an exam is extremely difficult, then a lower score will be sufficient to get an $A$, while if an exam is very easy, you might need an extremely high score to get an $A$. Experience shows that this is the most fair way to proceed. Very roughly the $A-/ B+$ boundary will be between the upper-quartile and the median, the B-/C+ boundary will be a between the median and lower-quartile and the $\mathrm{C}-/ \mathrm{D}+$ boundary will a little below the lower quartile.

Please note: incomplete grades, according to university policy, can be given only if unanticipated events beyond your control (e.g. a medical emergency) make it impossible for you to complete the course, and if you are otherwise passing(with a C or above).

