Public Service Announcement

Do you enjoy working with youth while making a positive impact in the community?

Do you want to develop strong leadership skills while making lasting friendships?

Come join OASES, a multinational organization dedicated to serving the underprivileged youth in various elementary schools across Oakland!

Our jobs are to tutor and mentor these students by being positive role models and paving a path for their success through mentor-led activities and events.

For more information, come to our informational meeting on either Wednesday, Sept. 2nd or Thursday, Sept. 3rd in 185 Barrows at 7:30 PM.

Drop-in info sessions are available at the Free Speech Movement Café patio from Tuesday, Sept. 8th to Monday, Sept. 14th from 3-6:30 PM. (Weekends excluded)

Contact leadcoords.oases@gmail.com for any additional questions.
Welcome to CS61B!

- In lab this week, get an account and register electronically. You can do this before lab, too. This is unrelated to TeleBEARS registration.
- If you plan to work from home, try logging in remotely to one of the instructional servers.
- We’ll be using Piazzza for notices, on-line discussions, questions.
- See General Course Information on web page for info on grading, lateness, cheating policy, etc.
- Lectures will be be screencast.
- Space is very tight this semester. It is not clear if I will be able to admit any concurrent-enrollment students. If you decide the course is not for you, please drop it on TeleBEARS so others can get in!
Texts

- There are two readers currently on-line (see the website).
- I will have paper copies at Vick Copy (not Copy Central), corner of Hearst and Euclid, when I get a count of those who want one.
- You could do without printed versions, except that we don't allow computers in tests (but do allow printed stuff).
- Textbook (for first part of the course only) is *Head First Java*. It's kind of silly, but has the necessary material.
Course Organization

• You read; we illustrate.
• Labs are important: exercise of programming principles as well as practical dirty details go there. Generally we will give you homework points for doing them.
• Homework is important, but really not graded: use it as you see fit and turn it in! You get points for just putting some reasonable effort into it.
• Individual projects are really important! Expect to learn a lot. Projects are not team efforts (that’s for later courses).
• Use of tools is part of the course. Programming takes place in a programming environment:
  - Handles editing, debugging, compilation, archiving versions.
  - Here, we keep it simple: Emacs + gjdb + make + git, (documented in one of the readers and on-line). Eclipse is OK, too.
• Tests are challenging: better to stay on top than to cram.
• Tests, 45%; Projects, 45%; HW, 10%
• Stressed? Tell us!
Programming, not Java

- Here, we learn *programming*, not Java (or Unix, or Windows, or…)

- Programming principles span many languages
  - Look for connections.
  - Syntax \((x+y)\) vs. \((+ \ x \ y))\) is superficial.
  - E.g., Java, Python, and Scheme have a lot in common.

- Whether you use GUIs, text interfaces, or embedded systems, important ideas are the same.
For next time

• Please read Chapter 1 of *Head First Java*, plus §1.1-1.9 of the on-line book *A Java Reference*, available on the class website.

• This is an overview of most of Java’s features.

• We’ll start looking at examples on Friday.

• Always remember the questions that come up when you read something we assign:
  - Who knows? We might have made a mistake.
  - Feel free to ask at the start of lectures, or by email.
Acronyms of Wisdom

DBC

RTFM
public class Hello {

    public static void main(String... args) {
        System.out.println("Hello, world!");
    }
}

Advertisement

- The Berkeley Programming Contest is approaching (late September).
- We use it as a qualifying trial for the ACM regional contest in November.
- So, if you know any real hotshots (or are one yourself) tell them about this opportunity to show that they have what it takes.