# Bioengineering 100: Ethics in Science and Engineering

Fall 2019 Syllabus

Class Time/Location: M, W, F 12:00 – 1:00 in 10 Evans Hall

Course Credit: 3 units

Course Format: 3 hours of lecture, 1 hour of discussion per week.

**Prerequisites:** None **Grading:** Letter, P/NP

**Instructor:** Dorian Liepmann.

280 Hearst Memorial Mining Bldg

liepmann@berkeley.edu (510) 355-8353 (Office) (510) 541-7024 (Mobile)

#### **GSIs:**

Max Armstrong, maxarmstrong@berkeley.edu

DIS 101M W 4:00P-4:59P | 20 Barrows

Camille Mercier, camille-mercier@berkeley.edu

DIS 103M 2:00P-2:59P | 3108 Etcheverry

Mr. Allen Yun BS, yhs.allen@berkeley.edu

DIS 107M 3:00P-3:59P | 102 Moffitt Library

#### **Course Description:**

Scientists and engineers in all professions will encounter ethical dilemmas in their professional practice. This course enables students to define their own personal code of ethics, practice strategies for tackling ethical problems, and develop a deeper understanding of what it means to be a responsible scientist and engineer. Highlights of current and historical dilemmas in various topic areas include: data misrepresentation, intellectual property, ownership of human material, privacy and access to data, medical technologies, genetic modification, and environmental issues. Instructor and student led case studies, prepared debates, and classroom discussions will serve as vehicles for interactive learning.

#### **Course Goals:**

- Students will define and refine their own personal code of ethics.
- Students will learn and implement a practical approach to understanding ethical dilemmas.
- Students will develop an understanding of current and historical ethical issues in science and engineering through case studies, debates, and discussion.

### **Student Learning Objectives**

Students will gain an understanding of and develop/practice/apply:

- Practical approaches to ethical dilemmas
- Major ethical theories
- Major considerations for ethical dilemmas in various topics
- Their own personal code of ethics
- How to prepare and present a debate or roundtable discussion
- How to work effectively in teams
- Peer evaluation

## **Grading Scheme**

COURSE COMPONENT	% OF GRADE
Participation	
Attendance	10%
Weekly reflections	20%
Peer reviews	5%
Code of Ethics	
Personal code of ethics (2 drafts, 1 final)	15%
Peer review	5%
Debates	
Prepare and deliver topic	20%
Peer review	5%
Exam	
Final exam	20%
TOTAL	100%

Because this is an ethics course and opinions may differ on various topics, grading will be based on thoughtful and thorough completion of assignments and never graded on the 'right' opinion or approach to a problem. Final grades will be calculated using a straight scale (98-100% A+, 93-97% A, 90-92% A-, 87-89% B+, 83-86% B, 80-82% B-, etc...). Rubrics for assignments will be posted in bCourses.

# **Course Schedule (definitely will change)**

Week		TOPIC	
8/26/19		Introduction	What is Ethics
9/2/19	Labor Day	<b>Ethical Process</b>	Acting Ethically
9/9/19	Scientific Research	Research Ethics	Industrial Research
9/16/19	Medical Devices	Medical Ethics	Medical Ethics
9/23/19	Business Ethics	Business Ethics	Whistle Blowing
9/30/19	Manufacturing	IT Ethics	Code of Ethics
10/7/19	Debate	Debate	Genetic Engineering
10/14/19	Debate	Debate	Random Lecture
10/21/19	Debate	Debate	Biotech
10/28/19	Debate	Debate	Debate
11/4/19	Debate	Debate	Random Lecture
11/11/19	Veterans Day	Debate	Code of Ethics
11/18/19	Debate	Debate	Debate
11/25/19	Debate	Thanksgiving	Thanksgiving
12/2/19	Review/Code of Ethics	Review	Final Problem

#### **Class Policies**

Attendance: Active participation in class is essential. Any material that is missed will be the responsibility of the student. Attendance and class participation will be tracked through online response systems. Please contact instructors immediately if you do not have access to a mobile device or other electronic device that is compatible.

If the final exam is missed due to illness, grad or med school interviews, or extraordinary circumstances, alternate arrangements can be made at the instructor's discretion.

Accommodations for students: Please see me as soon as possible if you need particular accommodations, and we will work out the necessary arrangements.

Please take note of UC Berkeley's <u>Code of Student Conduct</u>. Plagiarism or cheating will not be tolerated. Instructor may opt to use Turnitin to evaluate student work. While it is expected that students will consult with each other and other resources on homework assignments, outright copying is not allowed. Collaboration on group work, on the other hand, is encouraged.