After the exam, indicate on the line above where you fall in the emotion spectrum between “sad” & “smiley”...

Last Name

First Name

Student ID Number

CS61C Login cs61c-

The name of your SECTION TA (please circle) Alex | Austin | Chris | David | Derek | Eric | Fred | Jason | Manu | Rebecca | Shreyas | Stephan | William | Xinghua

Name of the person to your LEFT

Name of the person to your RIGHT

All the work is my own. I had no prior knowledge of the exam contents nor will I share the contents with others in CS61C who have not taken it yet. (please sign)

Instructions (Read Me!)

- This booklet contains 7 numbered pages including the cover page. The back of each page is blank and can be used for scratch-work, but will not be looked at for grading. (i.e. the sides of pages without the printed “SID: ______” header will not even be scanned into gradescope).
- Please turn off all cell phones, smartwatches, and other mobile devices. Remove all hats & headphones. Place your backpacks, laptops and jackets under your seat.
- You have 80 minutes to complete this exam. The exam is closed book; no computers, phones, or calculators are allowed. You may use one handwritten 8.5”x11” page (front and back) of notes in addition to the provided green sheet.
- There may be partial credit for incomplete answers; write as much of the solution as you can. We will deduct points if your solution is far more complicated than necessary. When we provide a blank, please fit your answer within the space provided.

<table>
<thead>
<tr>
<th></th>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
<th>Q5</th>
<th>Q6</th>
<th>Q7</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Points Possible</td>
<td>10</td>
<td>10</td>
<td>15</td>
<td>15</td>
<td>15</td>
<td>16</td>
<td>9</td>
<td>90</td>
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<tr>
<td>Points Earned</td>
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</table>
Q1: A dozen ways to ask about bits (10 points)

1) For a 12-bit integer represented with two’s complement, what is the:
   a) Most positive value (in decimal):
   __________________________

   b) Binary representation of that number:
   __________________________

   c) Most negative value (in decimal):
   __________________________

   d) Hex representation of that number:
   __________________________

   e) In general, for an n-bit, two’s complement integer:
      i) What is the most positive you can represent, in decimal?
      __________________________

      ii) What is the most negative you can represent, in decimal?
      __________________________

2) Fill in the blank below so that the function mod16 will return the remainder of x when divided by 16. The first blank should be a bitwise operator, and the second blank should be a single decimal number:

   unsigned int mod16(unsigned int x) {
       return x ________ ________________;
   }

   __________________________
Q2: Wow! If only you could C the main memory (10 points)

Consider the following C program:

```c
int a = 5;
void foo(){
    int temp;
}
int main()
{
    int b = 0;
    char* s1 = “cs61c”;
    char s2[ ] = “cs61c”;
    char* c = malloc(sizeof(char) * 100);
    foo();
    return 0;
}
```

1) Sort the following values from least to greatest: &b, c, b, &temp, &a.

2) For each of the following values, state the location in the memory layout where they are stored. Answer with code, static, heap, or stack.

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>s1</td>
<td></td>
</tr>
<tr>
<td>s2</td>
<td></td>
</tr>
<tr>
<td>s1[0]</td>
<td></td>
</tr>
<tr>
<td>s2[0]</td>
<td></td>
</tr>
<tr>
<td>c[0]</td>
<td></td>
</tr>
</tbody>
</table>
Q3: Links, Links, and Lists (15 points)

Here, we have a two-sided linked list, where each node has a reference to both the previous and next node in the list. The HEAD of the list is defined as the node with a NULL prev pointer, and the TAIL of the list is defined as the node with a NULL next pointer.

```c
struct ll_node {
    unsigned short id;
    struct ll_node *prev;
    struct ll_node *next;
};
```

For the remainder of the questions, assume that the `struct ll_node` is tightly-packed (i.e., all its elements are contiguous in memory).

1) We are given a `struct ll_node` `current_node`. Assuming that the type `unsigned short` is 2 bytes wide and that we are working with a 32-bit memory address space, what can we expect the function call `sizeof(current_node)` to return?

_________________

2) Assume that we have access to `id_addr`, the address of the id of `current_node` in memory. Using only `id_addr`, fill in the blank line so that `next_node` is equivalent to `current_node.next`.

```c
unsigned short *id_addr = &(current_node.id);
struct ll_node *next_node = *(___________________________________);
```

3) Now, fill in the blanks to complete this function that, given a random node in the list, frees all reachable nodes from that given node. Keep in mind that the node may be the HEAD of the list, the TAIL of the list, or a node in between the HEAD and TAIL. You may not need every blank.

```c
void free_twosided_ll(struct ll_node *node) {
    if (node != NULL) {
        if (node->prev != NULL) {
            ________________________________________________
        }
        if (node->next != NULL) {
            ________________________________________________
        }
    }
}
```
Q4: beargit redux (15 points)

From project 1, you may remember the function is_commit_msg_ok() that you needed to implement in C. Here is a simpler rendition where commit messages are deemed okay if and only if those null-terminated commit messages exactly match go_bears. Using the fewest number of empty lines possible, finish writing the code below. You are only allowed to use the registers already provided and registers $t0-3$, and $s0-s2$ (but you will not need all of them). Assume these registers are initialized to 0 before the call to ISCOMMITOK.

```c
const char* go_bears = "THIS IS BEAR TERRITORY!";

int is_commit_msg_ok(const char* msg, const char* go_bears) {
    for (int i = 0; msg[i] && go_bears[i]; i++) {
        if (go_bears[i] != msg[i]) return 0;
    }
    if (!msg[i] && !go_bears[i]) return 1;
    return 0;
}
```

```assembly
ISCOMMITOK:

___ $t0 ___($a0)
___ $t1 ___($a1)

COND: and ____________

__________________________
addiu $a0 $a0 1
addiu $a1 $a1 1

EXIT: ____ $t2 $t0 $t1

90

li $v0 1

FAILED: li $v0 0
END:__________________________
```
Q5: MIPS Sleuth (15 points)

mystery, a mysterious MIPS function outlined below, is written without proper calling conventions. mystery calls a correctly written function, random, that takes an integer \( i \) as its only argument, and returns a random integer in the range \([0, i - 1]\) inclusive.

```mips
1   mystery: addiu $sp $sp ________________
2          __________________________________
3          __________________________________
4          __________________________________
5          __________________________________
6          __________________________________
7          addu $s0 $0 $0
8          move $s1 $a0
9          move $s2 $a1
10   loop:  srl $t0 $s0 2
11          beq $t0 $s2 exit
12          subu $a0 $s2 $t0
13          jal random
14          sll $v0 $v0 2
15          addu $v0 $v0 $s0
16          addu $t0 $s1 $s0
17          addu $t1 $s1 $v0
18          lw $t2 0($t0)
19          lw $t3 0($t1)
20          sw $t2 0($t1)
21          sw $t3 0($t0)
22          addiu $s0 $s0 4
23          j loop
24   exit:  __________________________________
25          __________________________________
26          __________________________________
27          __________________________________
28          __________________________________
29          __________________________________
30          __________________________________
```

1) Fill in the prologue and the epilogue of this MIPS function. Assume that random follows proper calling conventions, and that it may make its own function calls. You may not need all of the lines.

2) What operation does this function perform on an integer array? Assume that both the integer array and the length of the array are passed into the function.

3) Would this function work as expected if a string was passed into the function instead? Write down the line numbers of all lines of MIPS code that must be changed (if any at all), so that the function works correctly on strings. Do not write down any extraneous line numbers.
Q6: **Registers: bigger is not always better (16 points)**

You decide that instead of having 32, 32-bit registers, you would like to build a machine with 16, 64-bit registers. You also need to make a modified MIPS instruction set for this architecture.

1) In the box below, specify the size of the fields to best utilize the 32-bit instructions on this new architecture. Do not modify the size of the opcode.

<table>
<thead>
<tr>
<th>opcode</th>
<th>rs</th>
<th>rt</th>
<th>rd</th>
<th>shamt</th>
<th>funct</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td></td>
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<table>
<thead>
<tr>
<th>opcode</th>
<th>rs</th>
<th>rt</th>
<th>imm</th>
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<tbody>
<tr>
<td>6</td>
<td></td>
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</tr>
</tbody>
</table>

2) How many different R-type instructions can we now have? _________________

3) If PC = 0x061C, what is the largest address that we can branch to? _________________

4) Translate the following machine code into MIPS using your new field sizes. Use register numbers instead of register names, since we’d have to think of a new convention for the names...

0xAE9FFFF8

Q7: **After this, you’re CALL done! (9 points)**

Connect the definition with the name of the process that describes it.

- a) Compiler
- b) Assembler
- c) Linker
- d) Loader

1) Outputs code that may still contain pseudoinstructions. _____

2) Takes binaries stored on disk and places them in memory to run. _____

3) Makes two passes over the code to solve the "forward reference" problem. _____

4) Creates a symbol table. _____

5) Combines multiple text and data segments. _____

6) Generates assembly language code. _____

7) Generates machine language code. _____

8) Only allows generation of TAL. _____

9) Only allows generation of binary machine code. _____