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Chem 104A - Midterm II
Total Exam Score $\qquad$
closed text, closed notes, no calculators
There are 100 total points. General advice - if you are stumped by one problem, move on to finish other problems and come back later if time permits. You may use the whole class period.
A. General (10 points) 2 Points Each

True or false (Enter T or F on line) next to statement:
_T_ 1. A linear molecule has $3 \mathrm{~N}-5$ normal modes, where N is the number of atoms.
_T_ 2. Nuclear excitations often involve gamma rays.
_T_ 3. Vibrations of molecules with inversion centers are not both Raman \& IR active.
_F_ 4. Molecules are free to rotate at any velocity.
_T_5. Electronic excitations often involve energies of several eV.
B. Lewis Diagrams (10 points) 2 Points Each $\qquad$

1. Complete a Lewis diagram for one resonance structure of $\mathrm{NO}_{3}^{-}$ (include a double bond, and identify formal charges):
electrons $=5+3(6)=24$

2. Do more resonance structures make for greater or less stability? _greater_
3. Draw a resonance structure with all single bonds, and identify the formal charges.
4. Is this structure more or less likely than the first structure you drew? less
5. Why? The first structure minimizes the number of non-zero formal charges
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## C. Vibrational Spectroscopy (30 points) 2 Points each answer.

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Shown below are some vibrational modes for $\mathrm{XeF}_{4}$.

a.

c.

b.

d.

1. How many vibrational modes will this molecule have? _3N-6 =9_
2. What is the point group for this molecule? _D4h
3. Based on the character table supplied in the appendix, what are the irreducible representations for the above modes?
a. $\_A_{1 g}$
b. $A_{2 u}$
C. $\mathrm{B}_{1 g}$
d. _ $\mathrm{B}_{2 \mu}$
4. For each mode, fill in IR, $R$, or 'both' on the adjacent line, depending on whether the mode is IR-active, Raman-active, or IR- and Raman-active.
a. __R__
b. __IR__
c. __R__
d. _neither_
5. It turns out one of the above modes is neither Raman nor IR active.
a. Which one do you think it is? (insert letter on line) __d $\left(B_{2 u}\right)$
b. Why? The character table shows no IR or Raman activity for vibrations with a $B_{2 u}$ representation.
c. Suggest another technique to see this mode: inelastic neutron scattering
d. Would NRVS using the Xe nucleus be an option? Why or why not? No, because vibration d. does not include any Xe motion.
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## D. MO Theory 30 Points

1. (4 points each) In MO theory, we know that the bond energy depends on two things -overlap (S) between the atomic orbitals and the atomic orbital energy difference ( $E$ ):


For the sketches below, circle the case with the higher bond energy, and briefly state why (in the margin).
a.

more overlap (big S)
b.


Atomic orbital energies are closer (small
C.

bonds have better overlap than $\square$ bonds (big S)
$\qquad$
2. In class we frequently discussed the $\mathrm{O}_{2}$ molecular orbital diagram. $\mathrm{F}_{2}$ has a similar diagram, but of course with 2 more electrons.
a. (10 points) Draw a $M O$ energy level diagram for $F_{2}$, including the atomic orbitals. You need not include the core electrons. Be sure to draw an energy axis and draw in arrows for the electrons. Include labels for $\square, \square$, bonding, and antibonding.

b. (10 points) Using the MO from part a, fill in this table of bond orders and number of electrons for molecules similar to $F_{2}$.

| Moecerele | $\mathrm{F}_{i}$ | $\mathrm{F}_{2}$ | ${ }^{\text {F }}$ i | $\mathrm{F}_{2}{ }^{2}$ | ${ }^{\text {Fi }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Totar merer | 15 | 14 | 13 | 12 | 11 |
| aserer | 1/2 | 1 | 3/2 | 2 | 5/2 |

$\qquad$
c. (2 points) Which molecule in part b has the shortest bond and why? $\mathrm{F}_{2}{ }^{+3}$ because it has the highest bond order (least antibonding of any choice)
d. (2 points) Which molecule in part $b$ has the weakest bond and why? $\mathrm{F}_{2}{ }^{-}$because the bond order is the lowest, so the atoms are not held tightly together (most antibonding character)
e. (2 points) Which molecule(s) in part b are paramagnetic? $\mathrm{F}_{2}{ }^{-}, \mathrm{F}_{2}{ }^{+}, \mathrm{F}_{2}{ }^{+2}, \mathrm{~F}_{2}{ }^{+3}$ (all except $\mathrm{F}_{2}$ )
f. (2 points) What happens when you pour a paramagnetic liquid near a magnet?
The liquid is attracted to the magnet.
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## E. Walsh diagram <br> (10 points) (2 Points Each) Points

Consider this Walsh diagram for an $\mathrm{MH}_{2}$ molecule.
Walsh diagram for $\mathrm{MH}_{2}$


1. Call the axis perpendicular to the plane of the bent molecule ' $x$ ', and label the line in the diagram that corresponds to the orbital with a $p_{x}$ component.
2. Call the axis bisecting the $\mathrm{H}-\mathrm{M}-\mathrm{H}$ angle ' $z$ ', and label the line in the diagram that corresponds to the orbital with a $p_{z}$ component.
3. What is the point group of the molecule when at far left and right? far left : _D $D_{\infty h}$ right: _ $C_{2 v}$
4. Where does $\mathrm{BeH}_{2}$ fall on this diagram? _linear_
5. Why does the $2 a_{1}$ energy drop as you bend the molecule?

The overlap increases as the hydrogens move to bond with the $p_{z}$ orbital.
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## F. Matching Problems - (Dead Guys) (10 points) 1 points each <br> Points

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Place letter of phrase on right next to number of person(s) on left that matches best. Only use each letter once.

| 1. h | 1. Kekulé | a. UCB professor |
| :--- | :--- | :--- |
| 2. c | 2. Werner | b. proposed tetrahedral carbon |
| 3. e | 3. Heitler \& London | c. synthesized chiral Co complexes |
| 4. f | 4. Roald Hoffman | d. UC Davis professor (still alive) |
| 5. a | 5. G. N. Lewis | e. invented valence bond theory |
| 6. b | 6. van't Hoff | f. still alive; really likes MO theory |
| 7. i | 7. Mullikan | g. Stanford professor (for a while) |
| 8. d | 8. Cramer | h. constant valence |
| 9. g | 9. Pauling | i. invented molecular orbital theory |
| 10. j | 10. a gift | j. you're finished! |

G. Constructive suggestions always welcome here or by e-mail.

## H. Appendix - Character Tables

1. $D_{4 h}$

| $\mathrm{D}_{4}$ | E | $2 C_{4}$ | $C_{2}$ | $2 C_{2}{ }^{\prime}$ | $2 C_{2}{ }^{\prime \prime}$ | i | $2 S_{4}$ | Dh | $2 \square_{v}$ | $2 \square_{d}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{A}_{19}$ | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  | $x^{2}+y^{2}, z^{2}$ |
| $\mathrm{A}_{29}$ | 1 | 1 | 1 | -1 | -1 | 1 | 1 | 1 | -1 | -1 | $\mathrm{R}_{\mathrm{z}}$ |  |
| $\mathrm{B}_{19}$ | 1 | -1 | 1 | 1 | -1 | 1 | -1 | 1 | 1 | -1 |  | $x^{2}-y^{2}$ |
| $\mathrm{B}_{29}$ | 1 | -1 | 1 | -1 | 1 | 1 | -1 | 1 | -1 | 1 |  | xy |
| $\mathrm{E}_{9}$ | 2 | 0 | -2 | 0 | 0 | 2 | 0 | -2 | 0 | 0 | ( $\mathrm{R}_{\mathrm{x}}, \mathrm{R}_{\mathrm{y}}$ ) | ( $x z, y z$ ) |
| $\mathrm{A}_{14}$ | 1 | 1 | 1 | 1 | 1 | -1 | -1 | -1 | -1 | -1 |  |  |
| $\mathrm{A}_{24}$ | 1 | 1 | 1 | -1 | -1 | -1 | -1 | -1 | 1 | 1 | z |  |
| $\mathrm{B}_{14}$ | 1 | -1 | 1 | 1 | -1 | -1 | 1 | -1 | -1 | 1 |  |  |
| $\mathrm{B}_{24}$ | 1 | -1 | 1 | -1 | 1 | -1 | 1 | -1 | 1 | -1 |  |  |
| $\mathrm{E}_{4}$ | 2 | 0 | -2 | 0 | 0 | -2 | 0 | 2 | 0 | 0 | $(x, y)$ |  |

2. $C_{3 v}$

| $C_{3 v}$ | $E$ | $2 C_{3}$ | $3 \square_{v}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $A_{1}$ | 1 | 1 | 1 | $z$ | $x^{2}+y^{2}, z^{2}$ |
| $A_{2}$ | 1 | 1 | -1 | $R_{z}$ |  |
| $E$ | 2 | -1 | 0 | $(x, y),\left(R_{x}, R_{y}\right)$ | $\left(x^{2}-y^{2}\right)$, <br> $(x y, x z, y z)$ |

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## I. Appendix - VOIE's and periodic table



| $\begin{gathered} 57 \\ \text { La } \end{gathered}$ | $\stackrel{58}{\mathrm{Ce}}$ | $\mathrm{Pr}$ | $\mathrm{Nd}$ | $\begin{array}{\|l\|} \hline 61 \\ \mathrm{Pm} \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 62 \\ 5 m \\ \hline \end{array}$ | Eu | Gd | $\mathrm{Tb}$ | $\mathrm{Dy}$ | $\begin{aligned} & 67 \\ & \mathrm{Ho} \end{aligned}$ | Er | Tm | $\sqrt{70} \mathrm{Yb}$ | $\begin{gathered} 71 \\ \mathrm{Lu} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $89$ | $\begin{aligned} & \hline 90 \\ & \hline \text { Th } \end{aligned}$ | $a$ | $\begin{gathered} 92 \\ U \end{gathered}$ | $\overline{93}$ | $\begin{array}{\|c\|} \hline 94 \\ \hline \mathrm{Pu} \\ \hline \end{array}$ | $\begin{aligned} & \hline 95 \\ & \text { Am } \end{aligned}$ | $9 \mathrm{Cm}$ | $\stackrel{97}{97}$ | $96$ | $\begin{aligned} & \hline 99 \\ & \hline \text { Es } \end{aligned}$ | $\begin{aligned} & 100 \\ & \text { Fm } \end{aligned}$ | $101$ | 102 | Lr |

Valence Atomic Orbital Energies


